



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
G L CHOUDHURY COLLEGE
C-17171**

**Barpeta Road
Assam
781315**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

| | | |
|--|--|---|
| 1.Name & Address of the institution: | G L CHOUDHURY COLLEGE Barpeta Road Assam 781315 | |
| 2.Year of Establishment | 1990 | |
| 3.Current Academic Activities at the Institution(Numbers): | | |
| Faculties/Schools: | 2 | |
| Departments/Centres: | 16 | |
| Programmes/Course offered: | 17 | |
| Permanent Faculty Members: | 42 | |
| Permanent Support Staff: | 22 | |
| Students: | 1576 | |
| 4.Three major features in the institutional Context (Asperceived by the Peer Team): | 1. All the sanctioned admission intake strength is fulfilled 2. Medium of instruction and writing the answer sheets is in English as well as in Assamese 3. Students belonging to multi-ethnic domain are there in the college | |
| 5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | From : 25-07-2024 To : 26-07-2024 | |
| 6.Composition of Peer Team which undertook the on site visit: | | |
| | Name | Designation & Organisation Name |
| Chairperson | DR. SANJEEV AGGARWAL | Professor,KURUKSHETRA UNIVERSITY KURUKSHETRA |
| Member Co-ordinator: | DR. BHARATH SRINIVASAN | Dean, Faculty of Pharmacy MS Ramaiah University of Applied Sciences |
| Member: | DR. DILIP DHONDGE | FormerPrincipal,KANMS COLLEGE |
| NAAC Co - ordinator: | Dr. Jagannath Patil | |

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

| Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1) | |
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| 1.1 | Curricular Planning and Implementation |
| 1.1.1 QIM | The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment |
| 1.2 | Academic Flexibility |
| 1.3 | Curriculum Enrichment |
| 1.3.1 QIM | <i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i> |
| 1.4 | Feedback System |

Qualitative analysis of Criterion 1

G.L. Choudhury college is located in the heart of the town Barpeta Road Assam. It has a legacy of 34 years offering undergraduate programmes in Arts programme & 4 years of Science programme to the students. It is a co-educational degree college offering B.A. programme with 12 Nos. specialization and B.Sc programme with 5 Nos. specialization of CBCS system started from the academic year 2021-22. The girls students ratio is more than the admitted boys students. The curriculum is as per Gauhati University. The institution has implemented NEP from 2023-24 for four year degree programmes with orientation on Academic Bank of Credits. The institution ensures effective implementation of academic curriculum and at the end of academic year, there is a student feedback system in practice. The institution also offers value added courses which are designed internally by the faculty for the benefits of students skill learning processes. The Gender equity is well maintained and the grievance if any is addressed by the institution. The overall pass percentage of the students is above 80% and the students are well trained of discipline and conduct by the institution. The social responsibility between the students is being trained with active NSS and NCC cell conducting various socio-economic relevant programmes. The college is RUAS beneficiary college. The amount received by the college from RUSA is utilized for upgrading science education. The college incorporates cultural programme to be a part of curricular aspects. Feedback system is mechanized to get the aspirations and stakeholders. The faculties prepare lesson plans before the delivery of academic sessions. The teachers use bilingual method of teaching the students. Students write the examinations in both English and Assamese as well. The college can further improve the quality of academic delivery by recruiting more number of teaching staff to maintain the staff:student ratio.

| Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2) | |
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| 2.1 | Student Enrollment and Profile |
| 2.2 | Student Teacher Ratio |
| 2.3 | Teaching- Learning Process |
| 2.3.1 QIM | Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process |
| 2.4 | Teacher Profile and Quality |
| 2.5 | Evaluation Process and Reforms |
| 2.5.1 QIM | Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient |
| 2.6 | Student Performance and Learning Outcomes |
| 2.6.1 QIM | <i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i> |
| 2.6.2 QIM | <i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words |
| 2.7 | Student Satisfaction Survey |

Qualitative analysis of Criterion 2

The institution admits the students as per the rules laid by the Gauhati University and State Government. The college organizes orientation and induction programmes for the freshers and the regular classes commences as per the academic calendar of events. The institution comprises with 42 Nos. of full time regular teaching faculty members and 7 Nos. of Full time contractual members. Out of 49 faculty members 18 Nos. are with Ph.D qualification. Most of the eaching staff in the campus are well experienced with teaching experience more than 20 years which benefit the student community of delivering quality teaching . The institution offers students centric programmes through experiential learning ,workshops active competitions and also with advanced teaching learning methods. The college adopts good examination processes for both continuous evaluation & semester end evaluations. CCTV being installed in the examination conducting classes and the students have been educated regarding the malpractice offenses and the disciplinary action which may be taken against the student found guilty. Evaluation process is very transparent. College does not succumb to the pressure of pressure groups to deviate and malign the transparent practice. After completion of the evaluation process, students are shown their academic performances in answer sheets. The students are encouraged to participate in various academic events through online programmes. Even though the campus is having a good old legacy, the lab facilities with instruments and equipment for newly introduced B.Sc programmes to be increased. The vision and mission statement with PO, PSO, CO are well structure but it has to be well displayed at various locations within the institution. The overall pass percentage can be further improved by implementing effective teaching aids and concentrating on slow performers. The institution can also support fast performers by appreciating with recognition and guiding them to pursue higher studies after the completion under graduate programme.

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| Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3) | |
| 3.1 | Resource Mobilization for Research |
| 3.2 | Innovation Ecosystem |
| 3.2.1 QIM | Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident |
| 3.3 | Research Publications and Awards |
| 3.4 | Extension Activities |
| 3.4.1 QIM | Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years. |
| 3.4.2 QIM | Awards and recognitions received for extension activities from government / government recognised bodies |
| 3.5 | Collaboration |

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| Qualitative analysis of Criterion 3 | |
| <p>The institution publishes bi-annual research journal. After the 1st Cycle of NAAC Peer Team visit, 49 Nos. research papers and 70 Books and Chapters have been published over a period of five years. The institution also holds 2 Indian Patents Grant by the faculty members. The institution has conducted few FDPs, Workshops, Seminars and Webinars. The college has collaboration with other neighboring institutions for exchange of teaching and research activities.</p> <p>The institution has adopted a village where they conduct Health Awareness Programme regularly to sensitize the people. The Post Graduate faculty members to be encouraged to register for Ph.D programme and the seed money grant to be provided for doctorate faculty members to motivate research activities. The research culture within the faculty members to be increased by the management to publish more research works in reputed journals and to attract government funds. Faculties should be encouraged to apply for research funds to DST, DBT, CSIR etc. They must be encouraged to apply for major and minor projects to the parent university. Some MoUs to be signed by the institution with companies which may increase the internship and job opportunities of the graduating students. The young women faculty members must be given the opportunities to apply for research funds under women category for various government funding agencies. The students must also been given the exposure to research culture by arranging guest lectures and workshops to ignite the research minds.</p> | |

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| Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4) | |
| 4.1 | Physical Facilities |
| 4.1.1 QIM | <p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p> |
| 4.2 | Library as a Learning Resource |
| 4.2.1 QIM | <i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i> |
| 4.3 | IT Infrastructure |
| 4.3.1 QIM | <p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p> |
| 4.4 | Maintenance of Campus Infrastructure |

Qualitative analysis of Criterion 4

The college has a good infrastructure with class rooms, computer lab , library facilities equipped with good collection of books & E-Resources and IT support. Few classrooms are with ICT Enabled Smart Boards. The institution is well equipped with CCTV Monitoring Systems with Wi-Fi Connectivity. The class rooms are well equiped and ventilated. The college maintain green campus with flora and botanical garden in and around the campus. The rain water harvesting facility is maintained. The water conservation is being implemented. The college has a dedicated Vermicompost which caters for the the growth of plants in the maintained botanical garden. Mushroom Culture sheds with good facilities is traditionally being adopted with good yield and the students are encouraged to get practiced as a skill development programme. The institution has maintained good sports complex, indoor stadium, NCC office, Skill Development Office. The students are well trained with NCC and NSS activities. The institution has two girls' hostels, Parking Facilities for staff and college canteen. The Alumni Association contributes significantly for the development of the institutions through financial and Non-Financial means. Sports and cultural activities are well organized and conducted in the institution. The institution must enhance the computer facilities to the students for better learning experiences. The canteen facilities to be enhanced to serve better quality food to the students. The lab facilities especially in the Science Block with equipments and instruments to be increased.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

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| 5.1 | Student Support |
| 5.2 | Student Progression |
| 5.3 | Student Participation and Activities |
| 5.4 | Alumni Engagement |
| 5.4.1 QIM | There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services |

Qualitative analysis of Criterion 5

The college has a defined student council with the policies. The student council identifies student related and academic related issues and supports college administration through conduct of frequent meetings with the elected representatives. The council also discusses the results of the academics, facilities, extra-curricular activities, mentoring the processes of slow performers and the activities related to career and guidance for higher studies and placements. Two well built girls hostels with good infrastructure are available. The girls students admitted to the college from different places and zones are encouraged to stay in the campus hostel. The library facilities are good with well equipped text books of different languages. The student support system in the library with good reading room, air ventilated space has been created after the previous NAAC inspection. The collection of books and the journals are satisfactory. Students are satisfied with the library timings and book lending facilities.

The institution has a very strong alumni association which is registered and members of the alumni have significantly contributed both financially and Non-Financially for the overall welfare and growth of the institution. Cultural cell regularly organized to showcase the inherent talents of the students and provided facilities to groom the students for overall development of wellbeing.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

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| 6.1 | Institutional Vision and Leadership |
| 6.1.1 QIM | <i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i> |
| 6.2 | Strategy Development and Deployment |
| 6.2.1 QIM | <i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i> |
| 6.3 | Faculty Empowerment Strategies |
| 6.3.1 QIM | The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression |
| 6.4 | Financial Management and Resource Mobilization |
| 6.4.1 QIM | Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external) |
| 6.5 | Internal Quality Assurance System |
| 6.5.1 QIM | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities |

Qualitative analysis of Criterion 6

The institution has well defined vision and mission with the strategy plan and implementation. The Head of the Institution in consultation with staff members adopts a number of important decisions in accordance with academic activities of the year. The proposals submitted by the Faculty which has been endorsed and approved by the Governing Body. The Governing Body is the lone management authority of the college. The

Governing Council is composed of members nominated by Govt. of Assam, the affiliating university, guardian and the staff of the college. The plans and programmes prepared by the principal in consultation with Heads of the department and staff members for an academic year are supervised by the Governing Body for its proper implementation. The academic curriculum is prepared and the start of the academic year with time table to conduct the classes and allotment of the work load to the teaching staff members.

The HoDs in turn run the department in compliance to the academic events being circulated as per the University norms and the college created time table schedule. The course delivery is frequently being monitored by the IQAC team. Different policies adopted throughout the year are framed in accordance with the instructions from UGC, DHE and Gauhati University. Apart from its scheduled activities, the IQAC of the institution is playing a strong role in the quality sustenance of the institution and it forwarding its valuable suggestions for wiping out different shortcomings and loopholes of the institution for the greater interest of the people of the locality.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

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| 7.1 | Institutional Values and Social Responsibilities |
| 7.1.1 QIM | Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i> |
| 7.1.4 QIM | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words) |
| 7.2 | Best Practices |
| 7.2.1 QIM | Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual |
| 7.3 | Institutional Distinctiveness |
| 7.3.1 QIM | Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words |

Qualitative analysis of Criterion 7

The college has taken a good initiative to make the campus Clean and Green and it also has taken initiative to make the campus Plastic Free and Tobacco Free zone and it has conducted few quality audit on Environment Audit, Green Audit, Energy Audit, Academic Audit, and Gender Audit. The College has provided ramps for physically Challenged Students for easy access to the institution area. There is a Vermi Composting unit in the college. The compost generated is used for the plants in the campus. The college has also initiated to generate a revenue out of it. The Institution has been arranging different Cultural programmes for the upliftment of community harmony amongst different races of the students' communities. Programmes have been conducted regularly to display unity in diversity. The College has been organizing number of programmes to sensitise to the constitutional obligations, values, rights, duties and responsibilities of citizens. All the employees and the faculty members are sensitive to their duties assigned by the college administration, state and Central Govt. and they have been participating in the different programmes like General Election of both state and central Gov., NRC updation, Gunotsav Census etc. and heartily obey all kinds of directives of both the central and the state Government and follows all the guidelines of the code of conduct of the college administration which is

also compulsory to be followed by the students in the college campus. To increase the intellectual exercise amongst the students, all the departments have a common platform of writing department wise display and creativity of the students providing wall magazine in front of the Departmental Classrooms. Besides, the two institutional best practices followed are Transparent Admission Policy and Transparent Examination System.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

Strengths:

- The College has good infrastructure
- Humanities and Science faculties cover up many programmes
- Open learning mode: GUCDOE and KKHSOU for Assamese, English, Political Science etc..
- Two Faculty members have got Indian Patent Grant
- Examination results are satisfactory

Weaknesses:

Weakness:

- No Post Graduate programmes
- Disadvantaged social & economic background of the students
- Poorer drainage system
- Limited Source of revenue
- Research activity is invisible

Opportunities:

Opportunities:

- Commerce education be introduced
- Job oriented courses be in place
- Coaching for competitive exams be started
- Research projects can be undertaken by the faculty members
- Entrepreneurship Development Cell to be initiated
- Public – Private partnership be established

Challenges:

Challenges:

- Campus Placement
- Guiding and preparing financially weaker students for state & national level competitive exams
- Students prefer Urban colleges
- Faculty -Student ratio

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- There should be a provision of Boys hostel
- UG Commerce Programme be initiated
- Smart Class Rooms can be extended to all the classes
- Research activities to be strengthened
- More Computers to be installed for the students

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

| Sl.No | Name | | Signature with date |
|-------|------------------------|---------------------|---------------------|
| 1 | DR. SANJEEV AGGARWAL | Chairperson | |
| 2 | DR. BHARATH SRINIVASAN | Member Co-ordinator | |
| 3 | DR. DILIP DHONDGE | Member | |
| 4 | Dr. Jagannath Patil | NAAC Co - ordinator | |

Place

Date