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# Peer Team Report

On

***Institutional Accreditation (Cycle 1) of***

G.L. Choudhury College,

Barpeta Road, Barpeta

Assam

Date of Visit

21<sup>st</sup> & 22<sup>nd</sup> September 2017

**National Assessment & Accreditation Council**

***(An autonomous Institution of the University Grants Commission)***

P.O. Box 1075, Nagarbhavi,

Delhi - 110 073

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
G.L. CHOUDHURY COLLEGE**

**Place : Barpeta Road, Barpeta, State : Assam**

<b>Section I: General Information</b>	
<b>1.1 Name &amp; Address of the Institution:</b>	G.L. Choudhury College, Barpeta Road, Barpeta, Assam
<b>1.2 Year of Establishment:</b>	1990
<b>1.3 Current Academic Activities at the Institution (Number):</b>	
• Faculties / Schools	1
• Departments /Centres:	11
• Programmes / Courses offered:	Arts
• Permanent Faculty Members:	22
• Permanent Support Staff:	9
• Students:	923
<b>1.4 Three major features in the institutional context (As perceived by the Peer Team)</b>	<ul style="list-style-type: none"> <li>• Grant-in-aid College</li> <li>• Caters to the need of rural students</li> <li>• Most of the students are first generation learners.</li> <li>•</li> </ul>
<b>1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)</b>	21 <sup>st</sup> & 22 <sup>nd</sup> September 2017
<b>1.6 Composition of the Peer Team which undertook the on site visit:</b>	
<b>Chairperson:</b>	Dr. S. N. Yadav
<b>Member Co-ordinator:</b>	Prof. R. N. Rai
<b>Member:</b>	Dr. C. Bhattacharjee
<b>NAAC Officer:</b>	Dr. B. S. Madhukar

## FORMAT OF THE PEER TEAM REPORT

ON

### INSTITUTIONAL ACCREDITATION

#### SECTION II: CRITERION WISE ANALYSIS

<b>2.1 Curricular Aspects:</b>	
<b>2.1.1 Curricular Planning and Implementation:</b> ( For Affiliated Colleges)	<ul style="list-style-type: none"> <li>• College time table committee monitors effective implementation of the curriculum.</li> <li>• Affiliating University's Curriculum is adopted.</li> <li>• No faculty member is on the Board of curriculum design for CBCS.</li> </ul>
<b>2.1.2 Academic Flexibility:</b>	<ul style="list-style-type: none"> <li>• Limited scope for horizontal flexibility.</li> <li>• Core and elective subjects in existence.</li> </ul>
<b>2.1.3 Curriculum Enrichment:</b>	<ul style="list-style-type: none"> <li>• Curriculum prepared by University implemented.</li> <li>• Curriculum enrichment through seminars, workshops etc.</li> <li>• More skill development programmes need to be introduced.</li> </ul>
<b>2.1.4 Feedback System:</b>	<ul style="list-style-type: none"> <li>• A formal mechanism for obtaining feedback from students for curricular enrichment does not exist,</li> </ul>

<b>2.2 Teaching-Learning &amp; evaluation:</b>	
<b>2.2.1 Student Enrolment and Profile:</b>	<ul style="list-style-type: none"> <li>• Admission information is circulated through advertisement in Print media, college prospectus, academic calendar and website.</li> <li>• Admission given on merit basis.</li> <li>• Social justice policy is followed.</li> </ul>
<b>2.2.2 Catering to Student Diversity:</b>	<ul style="list-style-type: none"> <li>• Remedial classes for ST/SC/OBC, minority and weaker students need to be implemented.</li> <li>• Provisions of ramps for differently abled students available.</li> <li>• Skill development programmes are in existence.</li> </ul>
<b>2.2.3 Teaching-Learning Process:</b>	<ul style="list-style-type: none"> <li>• The college prepares academic plan in consonance with Academic calendar prepared by the affiliating university.</li> <li>• Limited use of ICT teaching.</li> <li>• Innovative methods of learning need to supplement conventional methods of learning.</li> </ul>
<b>2.2.4 Teacher quality;</b>	<ul style="list-style-type: none"> <li>• Qualified teachers recruited by the Governing Body.</li> <li>• Teachers – 5 Ph. D., 5 M. Phil. And 16 Net.</li> </ul>

	seminars/workshops/invited lectures.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Evaluation &amp; reforms are carried out as per the University norms.</li> <li>• Internal tests are conducted.</li> <li>• Students are made aware of the evaluation process in the beginning of the year.</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>✓ Pass percentage is above university average.</li> <li>• Assessment and evaluation used as an indicator for evaluating students'</li> <li>✓ Learning outcomes to be monitored and documented.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Research promotion committee is in existence.</li> <li>• Only one minor research project completed.</li> <li>✓ Research culture to be strengthened.</li> </ul>
2.3.2 Resource Mobilisation for research	<ul style="list-style-type: none"> <li>• Teachers need to be motivated to undertake research projects from different funding agencies.</li> <li>✓ Proper budgetary provisions for research activities need to be made.</li> <li>•</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• Internet and library facilities available for research.</li> <li>• Research facility needs to be developed further.</li> </ul>
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> <li>• Some teachers have published research papers in journals and anthologies.</li> <li>✓ College should take steps for collaborative research.</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• Consultancy practices are yet to be established.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• The college promotes extension activities through NCC.</li> <li>• Women cell exists.</li> </ul>
2.3.7 Collaborations:	<ul style="list-style-type: none"> <li>✓ Need to strengthen linkages with quality educational institutions.</li> <li>• Linkage with local active NGOs required.</li> </ul>

<b>Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>• 15 Bighas campus with sufficient open playground.</li> <li>• Outdoor and indoor sports facility are available.</li> <li>• Girls' hostel exists.</li> <li>• Safe drinking water available.</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>• More than 10000 books including reference books, Magazines, Journals are available in the library.</li> <li>• Library partly automated.</li> <li>• Photocopy facility available.</li> </ul>



2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> <li>• 40 PCs are available for staff and students with licenced software.</li> <li>• Internet, bandwidth and wi-fi facilities available.</li> <li>• IT infrastructures need to be strengthened.</li> </ul>
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>• College has well maintained campus fully supported by management.</li> <li>• Eco-friendly campus with noise-free generator exists.</li> </ul>

<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>• Good number of students avail government scholarships.</li> <li>• College magazine and prospectus are published annually.</li> <li>• Anti-ragging cell, grievance redressal cell and women cell are functional.</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>• Dropout rate is gradually reduced.</li> <li>• Academic results are good.</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>• Students participate in the Co-Curricular &amp; Extra-Curricular activities.</li> <li>✓ University/State level participation of students to be further strengthened.</li> <li>✓ Alumni interaction with the college is strong but the association yet to be registered ✓</li> </ul>

<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• The vision and the mission of the institution are in place.</li> <li>• Proactive Governing body.</li> <li>• Participatory governance through various committees.</li> </ul>
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• The college has perspective plan for development.</li> <li>• Feedback obtained from the students and other stakeholders need to be analysed.</li> <li>• Grievance redressal mechanism in place.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• The faculty recruitment and retention is done as per the State Govt. Rule.</li> <li>• Staff performance appraisal system exists.</li> <li>• Faculty encouraged to participate in seminars/workshops.</li> </ul>
2.6.4 Financial Management and Resource Mobilisation:	<ul style="list-style-type: none"> <li>• Funds mobilized from UGC &amp; Government.</li> <li>• Optimal usage of budget is ensured.</li> <li>• Institution's finances are subject to internal and external audits.</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC is constituted as per UGC guidelines but needs to be made more effective.</li> <li>• Stake holders are involved in IQAC.</li> </ul>

<b>2.7 Innovation and Best Practices:</b>	
<b>2.7.1 Environmental Consciousness:</b>	<ul style="list-style-type: none"> <li>• Lush green campus.</li> <li>• Various environment sensitization programmes carried out</li> </ul>
<b>2.7.2 Innovations:</b>	<ul style="list-style-type: none"> <li>• Extensive use of energy efficient CFL bulbs.</li> <li>• Students are encouraged for bamboo crafts.</li> </ul>
<b>2.7.3 Best Practices:</b>	<ul style="list-style-type: none"> <li>• Dress code for students is well observed.</li> <li>• No court case against anyone.</li> </ul>

**Section III: OVERALL ANALYSIS**  
Observations

<b>3.1 Institutional Strengths:</b>	<ul style="list-style-type: none"> <li>• Eco-friendly college campus.</li> <li>• Caters to the educational needs of students from weaker sections and minority community from rural areas.</li> <li>• Govt academic results.</li> <li>• Competent and committed faculties cordial relations with all stake holders.</li> </ul>
<b>3.2 Institutional Weaknesses:</b>	<ul style="list-style-type: none"> <li>• Inadequate Research environment.</li> <li>• Inadequately funded research projects, and Publications and Consultancies.</li> <li>• No industry-institution linkage.</li> </ul>
<b>3.3 Institutional Opportunities:</b>	<ul style="list-style-type: none"> <li>• Scope of new job oriented, professional UG, PG and add-on courses.</li> <li>• Coaching for various competitive exams and soft skills.</li> <li>• Teachers may explore more research projects from UGC and other funding agencies.</li> <li>• Participatory student centre ICT oriented Teaching-Learning Process.</li> <li>• Initiative for consultancy services required.</li> </ul>
<b>3.4 Institutional Challenges:</b>	<ul style="list-style-type: none"> <li>• Offering quality education to students hailing for financially weaker strata. Tapping full potentials of the students for curricular and co-curricular activities.</li> <li>• Guiding and preparing the students from weaker sections for better success at state and national level competitive examinations.</li> <li>• Campus placement of students.</li> <li>• Collaborations with local and national organisations.</li> </ul>

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limited to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Need to introduce additional UG, PG, and job oriented courses.
- Institution should organise National/ State level Seminars / Conferences / Workshops.
- College should inculcate research culture among its teachers and encourage them to pursue research projects and publish quality papers.
- Teachers should apply for more minor and major research projects to UGC and other funding agencies.
- Strengthening of IQAC to reinforce quality initiatives.
- Upgradation of library facilities.
- Career Guidance and Placement Cell required.
- College should explore the possibility of providing transport facility to students. 4
- Language lab to be established.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signature of the Peer Team Members:

Name	Designation	Signature with Date
Dr. S. N. Yadav	Chairman	
Prof. R. N. Rai	Co-ordinator	
Dr. C. Bhattacharjee	Member	
Dr. B. S. Madhukar	NAAC Advisor	

Place:

Date: