



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

G. L. Choudhury College, Barpeta Road

- Name of the Head of the institution **Dr. Jaya Biswas Kunda**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **03666260584**
- Mobile No: **9435242528**
- Registered e-mail **iqac.glcc@gmail.com**
- Alternate e-mail **jayabiswaskunda@gmail.com**
- Address **PO::Barpeta Road W/N-6 District: Barpeta PIN-781315**
- City/Town **Barpeta Road**
- State/UT **Assam**
- Pin Code **781315**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gauhati University**
- Name of the IQAC Coordinator **Kalyan Chandra Talukdar**
- Phone No. **9435123642**
- Alternate phone No. **9854974019**
- Mobile **9435123642**
- IQAC e-mail address **iqac.glcc@gmail.com**
- Alternate e-mail address **kalyanchtalukdar2012@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://glcc.ac.in/wp-content/uploads/2022/10/AQAR-2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://glcc.ac.in/wp-content/uploads/2023/08/2023_08_11-1_25-pm-Office-Lens.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.26	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

04/04/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC has given heed on the upgradation of the library as a result which more Text and reference books have been purchased and library has been made digital. 2.Different Extension activities, seminar, workshop have been organised . 3 Participated in All India Survey of Higher Education 4. IQAC has initiated introducing more extension programmes in the college keeping in view NEP2020 5 IQAC has made an effort to motivate the authority to implement updated facilities of newly introduced science stream.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. Keeping in view the NEP 2020 and to facilitate its implementation, required academic and infrastructure would be given priority 2. More add on course would be introduced keeping in view the employability and 2020 3. To give heed on the up gradation of the digital library 4. More Seminar, extension programmes, workshop etc. would be conducted 5. Collaborative works and research programmes would be entertained for both faculties and the students 6. To motivate faculty members to apply for more minor and Major Research Project to UGC, ICSSR</p>	<p>1. The institute has form a taskforce to implement NEP 2020 2. Three syllabus for Mushroom Culture, Vermicomposting and Bio flock has been prepared but course to be started from the next session. 3. Central Library has been digitalized and more Text and Reference books for both Science and Arts have been purchased 4. One State level workshop in "NAAC assessment and its related issues" and one seminar on "Legal and social aids for women;" and another two workshops on respectively "Soft Skill and Personality Development" and Interview skills and relationship building decision making" have been organised. 5. No Collaborative works and research programmes have been done during the session. 6. No faculty members are found to apply for Minor and Major Research project</p>

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	G. L. Choudhury College, Barpeta Road
• Name of the Head of the institution	Dr. Jaya Biswas Kunda
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03666260584
• Mobile No:	9435242528
• Registered e-mail	iqac.glcc@gmail.com
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• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Gauhati University
• Name of the IQAC Coordinator	Kalyan Chandra Talukdar

• Phone No.	9435123642				
• Alternate phone No.	9854974019				
• Mobile	9435123642				
• IQAC e-mail address	iqac.glcc@gmail.com				
• Alternate e-mail address	kalyanchtalukdar2012@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://glcc.ac.in/wp-content/uploads/2022/10/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://glcc.ac.in/wp-content/uploads/2023/08/2023_08_11-1_25-pm-Office-Lens.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.26	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			04/04/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			No		

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<p>• Name of the statutory body</p>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Nil</p>	<p>Nil</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2021-22</p>	<p>27/02/2023</p>

15.Multidisciplinary / interdisciplinary	
No multi-disciplinary nor interdisciplinary courses have been introduced due till the academic session 2021-22	
16.Academic bank of credits (ABC):	
Academic Bank of Credits (ABC) has not been introduced till this Academic Session 2021-22	
17.Skill development:	
Skill Developmental short term certificate Courses on Cane and Bamboo, Art and Crafi, Cutting and sewing are going on. At the same time from this session another short term theoretical courses like Vermicomposting, Bioflock technology, and Mushroom culture have been introduced	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
In the institution has followed a bilingual medium i.e. Assamese and English. In this regard through Regional Literature, Regional and National Histroy and other social sciences have been taught in the UG courses as prescribed by Gauhati University which has been supposed as an exercise of integration of Indian knowledge system	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Since the college has been following traditional UG courses of Humanities, and science prescribed by GU, therefore usually General Arts graduates have been produced. Besides the college itself has initiated introducing some short term vocational courses like Cane and Bamboo, Art and Crafi, Cutting and sewing and theoretical courses like Vermicomposting, Bioflock technology, and Mushroom culture have been introduced	
20.Distance education/online education:	
The Institution has been providing a study centre of PG Courses in Assamese, English, Political Science, Economics and Education through IDOL, GU and KKHSOU	
Extended Profile	
1.Programme	
1.1	35

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		1225
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		260
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		271
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		34
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		34

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	25 Nos of Class Rooms and 2Nos of Seminar halls
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3899656.00
4.3 Total number of computers on campus for academic purposes	37
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The College follows the prescribed curriculum of respective university Of course the college authority undertakes some steps to implement and develop the prescribed curricular as follows: • At the beginning of the session the college authority forms a prospectus committee to prepare a prospectus showing academic calendar, working days, internal examinations, curricular activities, other extension related activities and the like • In the same way at the beginning of every academic session, the academic council organizes an orientation programme for the newly admitted students of U G level to make them aware about the prescribed curriculum and the system of the CBCS semester. • On the basis of the prescribed syllabus of the university the departmental head allocates all units and papers etc. among the faculty members for the upcoming semesters and accordingly the faculty members prepare a " teaching plan" to cover up all the prescribe units and sub units for the same. They undertake chalk and talk method in this regard along with using audio- visual aids and for the maintenance of the progress of dealing with the allotted papers and units of the syllabus, the faculty members keep records in their respective class dairy.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic council of the college follows the academic calendar Circulated by Gauhati University for the session 2021-22. The College Examination Board holds all kinds of internal Examinations schedules has adhered to continuously and along with it the practical classes have been adjusted according to the convenience of the Departments concerned

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://glcc.ac.in/wp-content/uploads/2023/08/2023_08_11-1_25-pm-Office-Lens.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****2**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****3**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**725****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****73**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

G L Choudhury College follows the prescribed curriculum of the respective university . Of course the college authority undertakes some steps to implement and develop the prescribed curricular as follows: • At the beginning of the session the college authority forms a prospectus committee to prepare a prospectus showing academic calendar, working days, internal examinations, curricular activities, other extension related activities and the like • In the same way at the beginning of every academic session, the academic council organizes an orientation programme for the newly admitted students of U G level to make them aware about the prescribed curriculum and the system of the CBCS semester. • On the basis of the prescribed syllabus of the university the departmental head allocates all units and papers etc. among the faculty members for the upcoming semesters and accordingly the faculty members prepare " teaching plan" to cover up all the prescribe units and sub units for the same. They undertake chalk and talk method in this regard along with using audio- visual aids and for the maintenance of the progress of dealing with the allotted papers and units of the syllabus, the faculty members keep records in their respective class dairy.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://glcc.ac.in/feedback-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

620

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

260

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the departmental heads and the faculties are suggested by the principal to keep a good touch with the students whose IQ level is more than average and medium so that they can show good result in the final examination and all the mentors remain in touch with such students to encourage them. To measure the learning level of the students , the departmental seminars, workshops, lecture programmes, mock parliaments etc have been conducted and students participation have been ensured. For better learning departmental tours related to extension programmes have been organised at the departmental levels. The institution has been organising Special; cum remedial classes for the weaker and dropout students every year

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1225	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution takes care of the improvement for the enhancing learning experiences of the students. Most of the Teachers uses ICT

tools in teaching to make teaching learning much effective and for experiential learning extension programmes like field study and project works have been prescribed

All the departmental heads and the faculties are suggested by the principal to keep a good touch with the students so that they can show good result in the final examination and all the mentors remain in touch with such students to encourage them. To make the learning level of the students, the departmental seminars, workshops, lecture programmes, mock parliaments etc have been conducted and students participation have been ensured. For better learning departmental tours related to extension programmes have been organised at the departmental levels. The institution has been organising special; cum remedial classes for the weaker and dropout students every year.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools have been used in teaching learning especially in the five existing ICT enabled classrooms for some of the specific subjects that usually demand ICT tools. At present almost 12 nos of faculty have been using ICT tools in the college and the rest of the faculties are found to use different social sites and whatsapp groups for providing different academic informations and subject related informations. Besides library is operated soul 3.0, digital library is also in initial stage, computer lab is active with internet connections, faculties can access to infolibnet through library prescribed version.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://glcc.ac.in/ict-programmes-and-facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****34**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****34**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****9**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2-32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university guideline for conducting different examination, the institution follows it sincerely and as a part of these examinations, internal examinations have been conducted at the midst of the semester the internal examination has been conducted by the Examination Board of the college. It has been suggested to the Examination Board to take an initiative to produce a report card so that the students can get information on their progress. Besides subject wise home assignments have been given to the students. At the same time the departmental faculties are also suggested to consult with the untouched or the unsolved or un-attempted questions so that the students can get idea on the questions put in the internal examinations. Besides, it is suggested to the departments of the institutions to organise group discussions, mock- parliament, subject related quiz etc. as the part of continuous interval evaluation system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All the internal examinations related grivances, issues etc have been managed by the Examination Board and concerned Departments . However, In case of any complaint received from the examinees soon after the declaration of the Internal Examinations, during the stipulated time, the board records the case and send it to the concerned department for its proper solution. At the same time all the records have been kept departmentally and before the commencement of the Semester end examinationsrecords have been sent tothe university in prescribed proforma.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. In the current year, BA Final and Bsc First year are offered and course outcome has been recorded and sent to the university as Annual Report. For the academic Session 186 No of candidates appeared for the BA final Year out of which 138 Nos of Candidates passed. Amongst thePassed 105 are girls and 33 are boys. Pass percentage is 74%

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the Academic Session 2021-22 only BA Final year students appeared. The Programme and Course outcome analysis is as follows and it has been recorded and sent to the university as Annual Report. For the academic Session 2021-22, 186 No of candidates appeared for the BA final Year out of which 138 Nos of Candidates passed. Amongst the Passed 105 are girls and 33 are boys. Pass percentage is 74%

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

138

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://glcc.ac.in/wp-content/uploads/2023/08/Examination-Report-.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://glcc.ac.in/wp-content/uploads/2023/07/Student-Feedback-Report-2021-22_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://glcc.ac.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
3	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
13	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
45	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities for the Session 2021-22

1. On the issue of 'Women Hygiene' Women's Cell, Anti women Harrasment Cell and Extension Education cell of IQAC, G. L. Choudhury College arranged a meet in the Dhupguri gaon, Kalbari, Barpeta Road on 11th December 2021 wherein all the members of the above mentioned cells were present and there were 82 participants including women, men and students from that locality and as a resource person Dr. Himakhi Uzir
2. On the issue of 'Viral Diseases" Women's Cell, Anti women Harrasment Cell and Extension Education cell of IQAC, G. L. Choudhury College arranged a meet in the Dhupguri gaon, Kalbari, Barpeta Road on 11th December 2021 wherein all the members of the above mentioned cells were present and there were 82 participants including women, men and students from that locality and as a resource person Dr. Himakhi Uzir
3. (More.....) <https://glcc.ac.in/wp-content/uploads/2023/02/3.3.1-Extension-Activities.pdf>

File Description	Documents
Paste link for additional information	https://glcc.ac.in/wp-content/uploads/2023/02/3.3.1-Extension-Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has required infrastructure and physical facilities for teaching and learning. It has 27Nos of Classrooms, one Computer Laboratory, one laboratory for Education, 4 nos of laboratories for the science stream, Another 2nos of classrooms are under construction under the scheme of RUSA 2.0, Amongst the classrooms five classrooms are ICT enabled. one Central library with Digital facilities. Total no of 37 active computers are there in the institution and in the office of the Principal, Library, IQAC office and computer labs have wifi facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has required facilities for cultural activities, sports, games, and a gymnasium. The College Has a Play Ground for Out Door Games and Athletics, one Indoor Stadium with Badminton Court and a multi-gym system

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3773956

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library i.e. entitled by the name of the donor of the college, Mohan Lal Choudhury Library which is automated by SOUL 2.0 and it is up- gradated by SOUL3.0 and actived presently. Besides, the library has been updated by adding Digital library using D-Space software to it - i.e <http://glccollege.digitallibrary.co.in/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://glccollege.digitallibrary.co.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**514397**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****32**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has updated the IT infrastructure from time to time as per its requirement. New server for Library has been installed. Wi-fi has been operated presently by BSNL Optical Fibre with a speed of 50mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**37**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3134613.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing Physical and Academic and support facilities of G. L. Choudhury College, Barpeta Road,

All kind of infrastructure is maintained by the college authority within its organization for construction. Usually the authority forms a construction committee and the committee remains active

until the work is over. However, for the maintenance of the infrastructure of the college, some of the faculty members are given in charge to look after especially for the beautification of the college a beautification committee is formed. For electric machinery and equipment maintenance one official from the principal's office is given in charge, electronic instruments like computers, CCTV camera and other electronic gadgets are maintained by the senior assistant of the college time to time. Besides, the users of the different gadgets are suggested to inform for any complaint so that the complaints can be met up instantly.

Computers and other accessories of the computer labs are maintained by the faculty members and by the office bearers of principal's office . Computers and other instruments of the library are maintained by the librarian. Sports ins.....(to be continued in the link)

<https://glcc.ac.in/wp-content/uploads/2023/02/procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities-2.pdf>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://glcc.ac.in/wp-content/uploads/2023/02/procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities-2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

937

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
450 (AprX)	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
450 (Aprx)	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students representation are provided in various committees of the institution such as Grievance Redressal cell, RUSA (PMU), Sports and cultural cell etc. Besides, Students council is active in functioning different activities of the institution and actively found to perform College week, Freshmen social, foundation day etc and observation of different important National and International Days

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association under the Registration of Societies Act XXI 1890 with Registration No RS/BAR-2/237/67 of 2022-23. Alumni Association always participates in different programmes organised by the college students union and the college authority and contributes differently the support facilities and academic aspects of the institution. Besides there is an active Alumni cell of IQAC which conducts periodic meet every year and take decisions on its missions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the College is purely dedicated to its Vision and Mission. The institution has passed its 32 years from the date of its establishment till this extent. Since then it has been running under the Governance of Governing body and it decides on all the perspectives of the college and it is reflective in all aspects including Governance, Construction works, Academic perspectives, and management of the principal of the college. After the first cycle of visit of NAAC , the college has become eligible to come under the scheme of RUSA 2.0 and the infrastructure of the institution is improving gradually. with the greater interest of the locality and support from the local public and Govt aid, the institution has started a full-fledged science stream from the year 2021 and with the great support from the Local MLA and the public, of the locality, the institution has able to build a science block separately with well equiped four laboratories and seven nos of class rooms.

File Description	Documents
Paste link for additional information	https://glcc.ac.in/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. As part of the decentralization of management of the college, it is significantly found in introducing Science Stream for UG level in the college. The G B of the college organized a public meeting and under its initiative, there has been formed a "Science Stream Preparatory Committee" and this committee has been actively working on arranging the entire required infrastructure for the science stream. 2. Another significant step in this regard is that the Principal cum Secretary of G B in the college has formed a Planning Board which happens to decide on every plan, new arrangements, and future requirement for the institution. At the same time, there is a Construction Committee for monitoring the college's ongoing construction and a Purchasing Committee for purchasing different necessary objects for the college. 3. All the faculty members are engaged in the different committees and cells made by the governing body , the principal and IQAC of the College. Besides indifferent portfolio of the students Union, some

faculty members are given in charge as professor in charge for each and every portfolio

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

G.L. Choudhury College runs basically under the strategic/ perspective plan of the Governing Body of the College. Each and every plan made by the administration, planning board and different demands of the students have been considered by the Governing body and everything is implemented after getting approval from the Governing Body. All the academic issues have been managed and handled by the Academic Council of the College. All kinds of construction have been done under the Construction Committee. Admission procedures have been managed by the Admission Committee as per the guidelines of Government and existing authority under Government . All kinds of Examinations have been conducted in the college campus by a proper Examination Board formed as per the guide lines of the University

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://glcc.ac.in/the-institutional-strategic-perspective-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is run under the jurisdiction of Governing body of the College effectively. Each and every crucial and general decisions have been made by the body and accordingly policies have been implemented by the same body. all kinds of appointments have been approved by the Governing Body and ,service rules have been followed as per the directions of UGC and the State service rule

and procedures have been maintained accordingly

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://glcc.ac.in/wp-content/uploads/2022/09/Organogram-of-GLCC.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff unit has a Mutual Benefit fund for personal financial help of the members in need however it is limited to the members only.

File Description	Documents
Paste link for additional information	https://glcc.ac.in/wp-content/uploads/2022/09/mutual-fund.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system for the teaching staff has been managed by the Principal and the Chairperson of Governing body scrutinise as the principal put forwarded the files to GB

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

13000000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

General expenditure of the College has been made by the principal of the College, other general expenditure and Construction related funds have been also utilised by the principal herself with due consultation of the Construction Committee. Besides for the construction of the Science block construction related expenditures have been utilised by the Science preparatory Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

IQAC is always active in institutionalizing the quality assurance strategies and processes in the matter of quality education and other related matters of the College. From the very initial stage IQAC has been working for the quality assurance in both Academic and Administrative aspects of the college. In the very beginning of the session 2021-22, due to lockdown period up to 31st august 2021, the Institution was closed but during this time IQAC and the Academic Council jointly worked to conduct classes through online and there had been opened up classwise Whatsapp groups for different academic communications with the students. After the lockdown period, in the same academic session, IQAC conducted some

awareness programmes on 'Viral Diseases' and 'women Hygeine' in association with women's Cell at a near by Village of the Institution i.e. Kalbari. Besides to make aware NAAC related latest issues IQAC conducted one Day workshop for the faculty members of the college and some other faculty members of other college also participated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institute is always operative in the quality enhancement and points out different defects and prospects in different levels and perspectives of the College. At the beginning of the session Academic council and IQAC jointly conduct an orientation programme for the newly admitted UG students and let them know about the CBCS course newly implemented by its affiliating university. At the same time the Librarian of the college also give an instruction to the students how to use library materials of the college and let the students to know about the facilities of the same. The Examination Board and the Departments keep records of the different internal examination and its out comes along with the final examinations and the final year result cum out come has been analysed and has been sent to the affiliating university authority in the form of Annual Report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is established to introduce as a co-educational institute and it is the principal motto of the college to give education to all the Gender irrespective of Gender. There is no Gender disparity in the institution. Equal facilities have been provided to both boys and Girls. For the Boys and Girls, there is a Students Day Home, at the same time for the Girls there is a Girls' Common room. There is no specific guide line for sitting of the Boys and the Girls in the Class rooms, they can sit as they like inside the classroom. For the promotion of Gender equity, boys and girls are treated equally in the institute. There is a separate lavatory in the girls' common room, one row of carol-type desks have been reserved for the Girls along with the Boys in the Central Library and Two nos of hostel facilities have been provided only for girls in the College Campus when for the Boys Hostel have been proposed to build in the upcoming days Besides there are two cells like Women's cell and Women's anti-harassment cell which conduct different programmes related to women's issues

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://glcc.ac.in/measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year-20-21/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste like paper, paper cartoons, iron scrabs, etc have been sold out for recycle

2. The liquid wastes have flowed out of the campus to the municipality drains

3. There is very less amount of Biomedical waste emitted at the campus and the little such waste that comes out from the zoology departmental laboratory has been dropped at the municipality garbage dumps

4. Blue dustbins have been installed to keep the solid wastes in different corners of the campus

5. E-waste has been stored in the store room of the institution.

6. there is no waste recycling system in the institute

4. Hazardous Chemical wastes of the chemistry Laboratory has been flowed out to a septic tank specially made for it

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://glcc.ac.in/chemistry-lab/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 506 1436 647">No File Uploaded</td> </tr> <tr> <td data-bbox="86 647 539 748">Certification by the auditing agency</td> <td data-bbox="539 647 1436 748">No File Uploaded</td> </tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td> <td data-bbox="539 748 1436 851">No File Uploaded</td> </tr> <tr> <td data-bbox="86 851 539 916">Any other relevant information</td> <td data-bbox="539 851 1436 916">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above										
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Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

The Institution has been arranging different Cultural programmes for the upliftment of community harmony amongst different races of the students' communities. Programmes have been arranged so as to display unity in diversity. The college consists of different races of students. indeed it is the amalgamation of Assamese, bengali, bodo, nepali, hindi speaking students and it indicates about the diversity of culture as well. one can observe the cultural diversities especially in different cultural programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Major National Days like Independence day, Republic day and Gandhi Jayanti have been observed in order to sensitize values, rights, duties, and responsibilities amongst both the students and the employees of the college. Different departments and Cells of the College also organize Netaji's Birth Day, Rabindra Jayanti, Consumers' protection day, National Youth's Day, Vigilance Awareness Day etc. have been also observed in order to learn values, rights, duties and responsibilities of the students and employees of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

B. Any 3 of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Usually the institution has been celebrating major important National and international days i.e. Independence day, Republic day, Gandhi Jayanti, National Education Day, Teachers day and so on

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two institutional best practices are as follows

Best Practices 1. Title of the Practice: Transparent admission policy

The Goal: Every year the college receives a lot of applications to seek admission to various programmes that the college runs. It is impossible for the college to entertain each and every candidate seeking admission to the college. Usually, demand for seats is always higher than available seats. So, there comes the need of selection of candidates for various programmes. Till date, the college has been following a very clear and transparent admission policy so that there cannot be any dispute regarding admission process and the candidates are admitted purely on merit basis.

BEST PRACTICE-2: Title of the Practice: Transparent examination system

The Goal: To assess and to enhance the existing examination system and bring out qualitative changes in the overall academic environment of the college and to monitor the overall performance of students and teachers. **ii. The Practice:** Every year the principal of the college constitutes the Examination Board for smooth conduct of internal and external examinations along with records of the performances of students. It's a motto of the college to produce quality manpower.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the Institution in one area distinctive to its priority and thrust : Session 2021-22

Institutional Distinctiveness Amongst the 77 Nos. of newly provincialized colleges of the Government of Assam in the year 2013, G.L. Choudhury College is the First and only college to be assessed by NAAC in the year 2017 and accredited as B Grade College.

G.L. Choudhury College is one of the Higher Educational Institutes affiliated with Gauhati University. It has been providing BA courses (Major and General) only, since the year of establishment till date and from the academic session (2021-22) B.Sc. programme has been started with due efforts of the College Administration

and due support (both physical and Financial) from the Greater Barpeta Road public and over all support from Honourable local MLA. From the initial year of establishment of the college, it has carefully and distinctively able to set a reputation of conducting a transparent examination System. The college authority and the Examination Board are strict enough to follow the real philosophy of conducting all kinds of examination. The sole purpose of the system is to make the students to achieve a degree in real sense and to be self-dependent by which they can prove themselves to have quality education that they achieve from the institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. NAAC Invitation process and procedure and its related activities should be performed in all institutional level.
2. NEP preparedness programmes should be conducted.
3. More extension programmes and Addon course to be conducted in all the departmental levels
4. Quality audits on Green Audit, Academic Audit, Environment Audit, Energy audit to be conducted
5. More enhancement will be given on the improvement of the clean and Green campus
- 6 Seminars, workshops, FDP will be conducted on current relevant topics
7. There will be given heed on more collaborative activities along with the institutions with which MoU s have been signed