YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   G L CHOUDHURY COLLEGE

- Name of the Head of the institution   Dr. Jaya Biswas Kunda

- Designation   Principal(in-charge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   03666260584

- Mobile No: 9435242528

- Registered e-mail   iqac.glcc@gmail.com

- Alternate e-mail   jaybiswaskunda@gmail.com

- Address   PO:: Barpeta Road W/no-6 District: Barpeta Road PIN: 781315

- City/Town   Barpeta Road

- State/UT   Assam

- Pin Code   781315

2.Institutional status

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   Grants-in aid

- Name of the Affiliating University
- Name of the IQAC Coordinator
- Phone No.
- Alternate phone No.
- Mobile
- IQAC e-mail address
- Alternate e-mail address

Gauhati University

Kalyan Chandra Talukdar

9435123642

9854974019

9435123642

iqac.glcc@gmail.com

kalyanchtalukdar2012@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://glcc.ac.in/wp-content/uploads/2021/12/AQAR-19-20.pdf

4.Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.26**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC

04/04/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N/A	**N/A**	**N/A**	**N/A**	**N/A**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year

4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

  No

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The current year is a significant because as per the proposal of IQAC, full-fledged science stream for UG has been introduced and session for 1st year is started provided with qualified faculties and infrastructure with the effort of Science preparatory Committee of G. L. Choudhury College, Barpeta Road. 2. It has performed as a catalyst to sign MoU with higher educational institutions like ICT Academy, Guwahati, LTK College, of Azad in the District: Lakhimpur (Assam), Lakhimpur Commerce College, North Lakhimpur (Assam) 3. Participation in AISHE, Feedback from stakeholders 4. Proposals have been dispatched to the authority to introduce livelihood oriented Add on courses like: Vermiculture, Bio flock Technology, mushroom culture, Physical Education, Health and nutrition. 5. For evolving an academic friendly environment in the college more academic programmes have been organized and IQAC have been conducting different meetings with the faculty members and students to let them know about the new trends of higher education so that they can cope with the NEP

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Some incubation centre will be introduced in order to create employability among the students. 2. Some vocational and Add on course will be introduced in the institute keeping in view the NEP. 3. To get ready for NEP implementation. 4. To put extra effort to improve IT education in the institution, IT infrastructure should be improved and increased. 5. To give more head on extra-curricular activities in the department level and effort should be given on conducting more extension programmes. 6. To put forward its effort to conduct programme for weaker section students so that they can go for the state and national level competitive exams. 7. IQAC will hold more Seminar/Workshop on the latest academic and relevant issues of the country. 8. More programmes to be entered for physical education. 9. To tie up with more Higher Education organization and institute. 10. To create linkage with the corporate/ industrial society. 11. Career consultancy service to be introduced.	1. Mushroom Cultivation, Vermiculture, Bio flock technology have been introduced keeping in view the employability. Hence at the college campus, incubation centres are going to be introduced. 2. As to introduce add on courses and vocational education Mushroom Cultivation, Vermiculture, Bio flock technology have been introduced designing as course for the final year students. 3. To get ready for NEP implementation, the college authority is intimated and report has been submitted to RUSA online on the existing contents, facilities and infrastructure of the institution. 4. To improve IT infrastructure in the college campus the authority has been taken steps to improve the following heads: (a) Library has been digitalized. (b) Computer has been equipped with more PC with Air-Conditioned facility. (c) All the departmental computers have been updated with software. (d) Internet facility for the college is changed from the Broadband connection to Optical fibre with the speed of 50mbps. (e) Proposals have been given to provide with the ICT tools in the class rooms which have more than 100 students intact capacity. 5. Different department like Assamese , Economics , Anthropology, Bodo, Education, History, Hindi, Philosophy conducted different fields work is related to the

	syllabus based programme. 6. Some students found to be interested for state level and National level competitive exams are inspired and information related different study materials have been provided by the career consulting cell. Even some Webinar have been conducted for the aspirants of competitive examinations. 7. Some Webinar have been organized and virtual Programmes have been attended by the faculty member through an institution called ICT academy. 8. Effort to introduced physical education is done by the department of education through its currier however it is tried to introduced on add on course too. 9. Effort is on to tie up with more educational inspirations like previous years and extension and tie up are done with ICT academy and two more tie up with HEI is done. 10. Effort is on this regard. 11. Physical Career consultancy cell is establishment in the institution.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	**Dr. Jaya Biswas Kunda**
• Designation	**Principal(in-charge)**
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• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Gauhati University**
• Name of the IQAC Coordinator	**Kalyan Chandra Talukdar**
• Phone No.	**9435123642**

• Alternate phone No.	**9854974019**	
• Mobile	**9435123642**	
• IQAC e-mail address	**iqac.glcc@gmail.com**	
• Alternate e-mail address	**kalyanchtalukdar2012@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://glcc.ac.in/wp-content/uploads/2021/12/AQAR-19-20.pdf
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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	20/04/2022

15.Multidisciplinary / interdisciplinary

NIL

16.Academic bank of credits (ABC):

NIL

17.Skill development:

The Institution has been running some self funding courses on skill development i.e. Bamboo Craft, Cutting Sewing, and Art and Craft for the last five years to date

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the institution medium of teaching is both English and Assamese and all most all the contents of the syllabus of prescribed UG (Arts and Science) and its units have been simplified by the teachers in its state language (MIL-Assamese)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution has been running some courses on skill development i.e. Bamboo Craft, Cutting Sewing, and Art and Craft for the last five years to date

20.Distance education/online education:

The institution has been providing its service by adopting the study centers of IDOL, GU, and KKHSOU for external students.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**1015**

File Description	Documents
Data Template	View File

| 2.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **421** |

File Description	Documents
Data Template	View File

| 2.3

 Number of outgoing/ final year students during the year | **244** |

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	View File

| 3.2 | **33** |

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25 Nos of Class room and 2 Nos Seminar halls**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**732570**
4.3 Total number of computers on campus for academic purposes	**37**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the prescribed curriculum of respective university Of course the college authority undertakes some steps to implement and develop the prescribed curricular as follows: • At the beginning of the session the college authority forms a prospectus committee to prepare a prospectus showing academic calendar, working days, internal examinations, curricular activities, other extension related activities and the like • In the same way at the beginning of every academic session, the academic council organizes an oriention programme for the newly admitted students of U G level to make them aware about the prescribed curriculum and the system of the CBCS semester. • On the basis of the prescribed syllabus of the university the departmental head allocates all units and papers etc. among the faculty members for the upcoming semesters and accordingly the faculty members prepare a " teaching plan" to cover up all the prescribe units and sub units for the same. They undertake chalk and talk method in this regard along with using audio- visual aids and for the maintenance of the progress of dealing with the allotted papers and units of the syllabus, the faculty members keep records in their respective class dairy.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Being an affiliated institution G L Choudhury College follows the prescribed curricular of respective university (ie. Gauhati University). Of course the college authority undertakes some steps to implement and develop the prescribed curricular as follows: • At the beginning of the session the college authority forms a prospectus committee to prepare a prospectus showing academic calendar, working days, internal examinations, curricular activities, other extension related activities and the like • In the same way at the beginning of every academic session, the academic council organizes an oriention programme for the newly admitted students of U G level to make them aware about the prescribed curriculum and the system of the CBCS semester. • On the basis of the prescribed syllabus of the university the departmental head allocates all units and papers etc. among the faculty members for the upcoming semesters and accordingly the faculty members prepare " teaching plan" to cover up all the prescribe units and sub units for the same. They undertake chalk and talk method in this regard along with using audio- visual aids and for the maintenance of the progress of dealing with the allotted papers and units of the syllabus, the faculty members keep records in their respective class dairy. • To show the practical point of view of the prescribed curriculum the authority organizes field tours of the students belonging department of Education, History and Assamese along with the students of B A 2nd year having Environmental Studies. • The college authority also forms a routine

	committee in keeping in view the volume of the syllabus, the committee makes an effort to allot maximum classes so that the syllabus can be completed within the scheduled working days before the final examination.

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic council of the college prepares an academic calendar keeping in view the University's academic Calendar Circulated by Gauhati University. In the College Academic calendar, all kinds of internal Examinations schedules has adhered to continuously and along with it the practical classes have been adjusted according to the convenience of the Departments concerned

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	The Academic council of the college prepares an academic calender itself keeping in view the University academic Calender Circulated by Gauhati University. In the College Academic calender, all kinds of internal Examinations scedules has been adhered continuously and along with it the practical classes have been adusted according to the convenience of the Departments concerned

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

G L Choudhury College follows the prescribed curriculum of the respective university . Of course the college authority undertakes some steps to implement and develop the prescribed curricular as follows: • At the beginning of the session the college authority forms a prospectus committee to prepare a prospectus showing academic calendar, working days, internal examinations, curricular activities, other extension related activities and the like • In the same way at the beginning of every academic session, the academic council organizes an orientation programme for the newly admitted students of U G level to make them aware about the prescribed curriculum and the system of the CBCS semester. • On the basis of the prescribed syllabus of the university the departmental head allocates all units and papers etc. among the faculty members for the upcoming semesters and accordingly the faculty members prepare " teaching plan" to cover up all the prescribe units and sub units for the same. They undertake chalk and talk method in this regard along with using audio- visual aids and for the maintenance of the progress of dealing with the allotted papers and units of the syllabus, the faculty members keep records in their respective class dairy.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

34

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://drive.google.com/drive/u/0/folders/1LyhFvT5jyLksJWaR73zm6ZZzQKaWfTt2

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

484

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

182

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the departmental heads and the faculties are suggested by the principal to keep a good touch with the students whose IQ level is more than average and medium so that they can show good result in the final examination and all the mentors remain in touch with such students to encourage them. To measure the learning level of the students , the departmental seminars, workshops, lecture programmes, mock parliaments etc have been conducted and students participation have been ensured. For better learning departmental tours related to extensin programmes have been organised at the departmental levels. The institution has been organising Special; cum remedial classes for the weaker and dropout students every year.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1021	**34**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution takescare of the improvement for the enhancing learning experiences of the students. Most of the Teachers uses

ICT tools in teaching to make teaching learning much effective and for experiential learning extension programmes like field study and project works have been prescribed

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File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Ict tools have been used in teaching learning especillly in thefive existing ICT enabled Classroom for some of the specific subjects that usally demand ICT tools. At present almost 12 nos of faculty have been using ICT tools in the College and the rest of the faculties are found to use different social sites and whatsapp groups for providing different academic informations and subject related informations. Besides some Library is operated soul2.0, digital library is also in initial stage, Computer lab is active with internet Connections,faculties can access to inflibnet through library prescribed version.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://glcc.ac.in/ict-programmes-and-facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1-31

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university guideline for conducting different examination, the institution follows it sincerely and as a part of these examinations, internal examinations have been conducted at the midst of the semester the internal examination has been conducted by the Examination Board of the college. It has been suggested to the Examination Board to take an initiative to produce a report card so that the students can get information on their progress. At the same time the departmental faculties are also suggested to consult with the untouched or the unsolved or un-attempted questions so that the students can get idea on the questions put in the internal examinations .Besides, it is suggested to the departments of the institutions to organise group discussions, mock- parliament, subject related quiz etc. as the part of continuous interval evaluation system.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All the internal examinations related grivances, issues etc have been managed by the Examination Board and concerned Departments . However, In case of any complaint received from the examinees soon after the declaration of the Internal Examinations, during the stipulated time, the board records the case and send it to the concerned department for its proper solution. At the same time all the records have been kept departmentally and before the commencement of the Semester end examinationsrecords have been sent tothe university in prescribedproforma.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. In the current year, only BA is offered and course outcome has been recorded and sent to the university as Annual Report.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://glcc.ac.in/b-a-final-result-2021/
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The result of the Final year BA for the year 2021 of the College under Gauhati University pass percentage is 82. for both BA(General) and BA(Major) when University pass percentages are 45.47.for BA (General) and 71.37 for BA(Major)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://glcc.ac.in/b-a-final-result-2021/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://glcc.ac.in/b-a-final-result-2021/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://glcc.ac.in/questionnaire-feedback-form/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1000000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has required infrastructure and physical facilities for teaching and learning. It has 24Nos of Classrooms, one Computer Laboratory, one laboratory for Education, 4 nos of laboratories for the science stream, Another 3 nos of classrooms are under construction, amongst the classrooms four classrooms are ICT enabled. one Central library with Digital facilities

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has required facilities for cultural activities, sports, games, and a gymnasium. The College Has a Play Ground for Out Door Games and Athletics, one Indoor Stadium with Badminton Court and a multi-gym system.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://glcc.ac.in/wp-content/uploads/2022/09/ICT-Classroom-Glcc.pdf]()
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

Rs.11451549

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library i.e. entitled by the donor of the college, Mohan Lal Choudhury Library which is automated by SOUL 2.0 and up-gradation of SOUL 2.0 to 3.0 is also going on. Besides, the library has been updated by adding Digital library to it - i.e http://glccollege.digitallibrary.co.in/

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://glccollege.digitallibrary.co.in/

4.2.2 - The institution has subscription for the   **E. None of the above**   following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs.189507.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has updated the infrastructure from time to time as per its requirement. New server for Library has been installed. Wi-fi has been operated presently by BSNL Optical Fibre with a speed of 50mbps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 537055

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing Physical and Academic and support facilities of G. L. Choudhury College, Barpeta Road,

All kind of infrastructure is maintained by the college authority within its organization for construction. Usually the authority forms a construction committee and the committee remains active

until the work is over. However, for the maintenance of the infrastructure of the college, some of the faculty members are given in charge to look after especially for the beautification of the college a beautification committee is formed. For electric machinery and equipment maintenance one official from the principal's office is given in charge, electronic instruments like computers, CCTV camera and other electronic gadgets are maintained by the senior assistant of the college time to time. Besides, the users of the different gadgets are suggested to inform for any complaint so that the complaints can be met up instantly.

Computers and other accessories of the computer lab are maintained by the faculty member of the computer education. Computers and other instruments of the library are maintained by the librarian. Sports instruments, playground etc. are maintained by the prof. in-charge of the sport cell. Hostel (Girls') is managed and maintained by its warden and the hostel management committee. All kind of laboratories especially of anthropology and education are maintained by the faculty members of the respective departments. The authority and beautification committee keep in view maintaining an eco- friendly atmosphere in the institution and garden of the engage casual labors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://glcc.ac.in/wp-content/uploads/2022/08/procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities.docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1015

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://glcc.ac.in/wp-content/uploads/2022/09/Skill-1.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NA,(Record not maintained)

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students representation are provided in various committees of the institution such as Grievance Redressal cell, RUSA (PMU), Sports and cultural cell etc. Besides, Students council is active in functioning different activities of the institution and actively found to perform College week, Freshmen social, foundation day etc and observation of different important National and

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of the college has been contributing to the college development .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the College is purely dedicated to its Vision and Mission

File Description	Documents
Paste link for additional information	https://glcc.ac.in/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. As part of the decentralization of management of the college, it is significantly found in introducing Science Stream for UG level in the college. The G B of the college organized a public meeting and under its initiative, there has been formed a "Science Stream Preparatory Committee" and this committee has been actively working on arranging the entire required infrastructure for the science stream. 2. Another significant step in this regard is that the Principal cum Secretary of G B in the college has formed a Planning Board which happens to decide on every plan, new arrangements, and future requirement for the institution. At the same time, there is a Construction Committee for monitoring the college's ongoing construction and a Purchasing Committee for purchasing different necessary objects for the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

G.L. Choudhury College runs basically under the strategic/ perspective plan of the Governing Body of the College. Each and every plan made by the administration, planning board and different demands of the students have been considered by the Governing body and everything is implemented aftergetting approval from the Governing Body. All the academic issues have been managed and handledby the Academic Council of the College. All kinds of constructions have been done under the Construction Committee. Admission procedures have been managed by the Admission Committee as per the guidlinesof Government and existing authority under Government All kinds of Examinations have been conducted in the college campus by a proper Examination Board formed as per the

guide lines of the University

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://glcc.ac.in/the-institutional-strategic-perspective-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is run under the jurisdiction of Governing body of the College effectively. Each and every crucial and general decisions have been made by the body and accordingly policies have been implemented by the same body. all kinds of appointments have been approved by the Governing Body and ,service rules have been followed as per the directions of UGC and procedures have been maintained accordingly

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://glcc.ac.in/wp-content/uploads/2022/09/Organogram-of-GLCC.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff unit has a Mutual Benefit fund for personal financial help of the members in need however it is limited to the members only.

File Description	Documents
Paste link for additional information	https://glcc.ac.in/wp-content/uploads/2022/09/mutual-fund.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system for the teaching staff has been

managed by the Principal and the Chairperson of Governing body scrutinise as the principal put forwarded the files to GB

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Genereal expenditure of the College has been made by the principal of the College, other expenditure and Construction related funds have been also utilised by the principal himself

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is always active ininstitutionalizing the quality assurance strategies and processes in the matter of quality education and other related matters of the College

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institute is always operative in the quality enhancement of and points out different defects and prospects in different levels and perspectives of the College

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   **C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is established to introduce as a co-educational institute and it is the principal moto of the college to give education to all the Gender irrespective of the Gender. There is no Gender disparity in the institution. Equal facilities have been provided to both boys and Girls. For the Boys and Girls, there is a Students Day Home, at the same time for the Girls there is a Girls' Common room. There is no specific guide line for sitting of the Boys and the Girls in the Class rooms, they can sit as they like inside the classroom. For the promotion of Gender equity, boysand girls are treated equally in the institute.There is a separate lavatory in the girls' common room, one row of carol-type desks have been reserved for the Girls along with the Boys and hostel facilities have been provided only for girls in the College Campus when for the Boys Hostel have been proposed to build in the upcoming days

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://glcc.ac.in/measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year-20-21/

7.1.2 - The Institution has facilities for

D. Any 1 of the above

**alternate sources of energy and energy
conservation measures   Solar energy
Biogas plant Wheeling to the Grid   Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid waste like paper, paper cartoons, iron scrabs, etc have been sold out for recycle**
2. **The liquid wastes have flowed out of the campus to the municipality drains**
3. **Blue dustbins have been installed to keep the solid wastes in different corners of the campus**
4. **Hazardous Chemical wastes of the chemistry Laboratory has been flowed out to a septic tank specially made for it**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://glcc.ac.in/chemistry-lab/
Any other relevant information	View File

**7.1.4 - Water conservation facilities available
in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**   **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:　　B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities　　E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment　　D. Any 1 of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has been arranging different Cultural programmes for the upliftment of community harmony amongst different races of the students' communities. Programmes have been arranged so as to display unity in diversity. The college consists of different races of students. indeed it is the amalgamation of Assamese, bengali, bodo, nepali, hindi speaking students and it indicates about the diversity of culture as well. one can observe the cultural diversities especiallly in different cultural programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	*View File*

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Major National Days have been observed in order to sensitize values, rights, duties, and responsibilities amongst both the students and the employees of the college. Different departments and Cells of the College also organize different programmes related to the context of the greater interest of the Nation

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutionhas been celebrating all kinds of important National and international days i.e.Independenceday, Republic day, world environmental day, international yoga divas, international women's day, National Education Day, Teachers day and so on

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two institutional best practices are as follows

Best Practices 1.

Title of the Practice: Transparent admission policy

The Goal: Every year the college receives a lot of applications to seek admission to various programmes that the college runs. It is impossible for the college to entertain each and every candidate seeking admission to the college. Usually, demand for seats is always higher than available seats. So, there comes the need of selection of candidates for various programmes. Till date, the college has been following a very clear and transparent admission policy so that there cannot be any dispute regarding admission process and the candidates are admitted purely on merit basis.

BEST PRACTICE-2:

Title of the Practice: Transparent examination system

The Goal: To assess and to enhance the existing examination system and bring out qualitative changes in the overall academic environment of the college and to monitor the overall performance of students and teachers. ii. The Practice: Every year the principal of the college constitutes the Examination Board for smooth conduct of internal and external examinations along with records of the performances of students. It's a motto of the college to produce quality manpower.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the Institution in one area distinctive to its priority and thrust

Institutional Distinctiveness

Amongst the 77 Nos. of newly provincialized colleges of the Government of Assam in the year 2013, G.L. Choudhury College is the First and only college to be assessed by NAAC in the year 2017 and accredited as B Grade College.

G.L. Choudhury College is one of the Higher Educational Institutes affiliated with Gauhati University. It has been providing BA courses (Major and General) only since the year of establishment till date. From the initial year of establishment of the college, it has carefully and distinctively established its name in conducting a transparent examination System. The sole purpose of the system is to make the students achieve a real degree by which they can prove themselves on the quality education that they achieved from the institution.

_____

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the prescribed curriculum of respective university Of course the college authority undertakes some steps to implement and develop the prescribed curricular as follows: • At the beginning of the session the college authority forms a prospectus committee to prepare a prospectus showing academic calendar, working days, internal examinations, curricular activities, other extension related activities and the like • In the same way at the beginning of every academic session, the academic council organizes an oriention programme for the newly admitted students of U G level to make them aware about the prescribed curriculum and the system of the CBCS semester. • On the basis of the prescribed syllabus of the university the departmental head allocates all units and papers etc. among the faculty members for the upcoming semesters and accordingly the faculty members prepare a " teaching plan" to cover up all the prescribe units and sub units for the same. They undertake chalk and talk method in this regard along with using audio- visual aids and for the maintenance of the progress of dealing with the allotted papers and units of the syllabus, the faculty members keep records in their respective class dairy.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[Being an affiliated institution G L Choudhury College follows the prescribed curricular of respective university (ie. Gauhati University). Of course the college authority undertakes some steps to implement and develop the prescribed curricular as follows: • At the beginning of the session the college authority forms a prospectus committee to prepare a prospectus showing academic calendar, working days, internal examinations,](#)

curricular activities, other extension related activities and the like • In the same way at the beginning of every academic session, the academic council organizes an orientation programme for the newly admitted students of U G level to make them aware about the prescribed curriculum and the system of the CBCS semester. • On the basis of the prescribed syllabus of the university the departmental head allocates all units and papers etc. among the faculty members for the upcoming semesters and accordingly the faculty members prepare " teaching plan" to cover up all the prescribe units and sub units for the same. They undertake chalk and talk method in this regard along with using audio- visual aids and for the maintenance of the progress of dealing with the allotted papers and units of the syllabus, the faculty members keep records in their respective class dairy. • To show the practical point of view of the prescribed curriculum the authority organizes field tours of the students belonging department of Education, History and Assamese along with the students of B A 2nd year having Environmental Studies. • The college authority also forms a routine committee in keeping in view the volume of the syllabus, the committee makes an effort to allot maximum classes so that the syllabus can be completed within the scheduled working days before the final examination.

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic council of the college prepares an academic calendar keeping in view the University's academic Calendar Circulated by Gauhati University. In the College Academic calendar, all kinds of internal Examinations schedules has adhered to continuously and along with it the practical classes have been adjusted according to the convenience of the

Departments concerned

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[The Academic council of the college prepares an academic calender itself keeping in view the University academic Calender Circulated by Gauhati University. In the College Academic calender, all kinds of internal Examinations scedules has been adhered continuously and along with it the practical classes have been adusted according to the convenience of the Departments concerned](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

G L Choudhury College follows the prescribed curriculum of the respective university . Of course the college authority undertakes some steps to implement and develop the prescribed curricular as follows: • At the beginning of the session the college authority forms a prospectus committee to prepare a prospectus showing academic calendar, working days, internal examinations, curricular activities, other extension related activities and the like • In the same way at the beginning of every academic session, the academic council organizes an orientation programme for the newly admitted students of U G level to make them aware about the prescribed curriculum and the system of the CBCS semester. • On the basis of the prescribed syllabus of the university the departmental head allocates all units and papers etc. among the faculty members for the upcoming semesters and accordingly the faculty members prepare " teaching plan" to cover up all the prescribe units and sub units for the same. They undertake chalk and talk method in this regard along with using audio- visual aids and for the maintenance of the progress of dealing with the allotted papers and units of the syllabus, the faculty members keep records in their respective class dairy.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

34

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://drive.google.com/drive/u/0/folders/1LyhFvT5jyLksJWaR73zm6ZZzQKaWfTt2

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

484

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

182

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the departmental heads and the faculties are suggested by the principal to keep a good touch with the students whose IQ level is more than average and medium so that they can show good result in the final examination and all the mentors remain in touch with such students to encourage them. To measure the learning level of the students , the departmental seminars, workshops, lecture programmes, mock parliaments etc have been conducted and students participation have been ensured. For better learning departmental tours related to extensin programmes have been organised at the departmental levels. The institution has been organising Special; cum remedial classes for the weaker and dropout students every year.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1021	**34**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution takescare of the improvement for the enhancing learning experiences of the students. Most of the Teachers uses

ICT tools in teaching to make teaching learning much effective and for experiential learning extension programmes like field study and project works have been prescribed

All the departmental heads and the faculties are suggested by the principal to keep a good touch with the students so that they can show good result in the final examination and all the mentars remain in touch with such students to encourage them.To makethe learning level of the students , the departmental seminars, workshops, lecture programmes, mock parliaments etc have been conducted and students participation have been ensured. For better learning deparmental tours related to extensin programmes have been organised at the departmental levels. The institution has been organising Special; cum remedial classes for the weaker and dropout students every year.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Ict tools have been used in teaching learning especillly in thefive existing ICT enabled Classroom for some of the specific subjects that usally demand ICT tools. At present almost 12 nos of faculty have been using ICT tools in the College and the rest of the faculties are found to use different social sites and whatsapp groups for providing different academic informations and subject related informations. Besides some Library is operated soul2.0, digital library is also in initial stage, Computer lab is active with internet Connections,faculties can access to inflibnet through library prescribed version.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://glcc.ac.in/ict-programmes-and-facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1-31

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university guideline for conducting different examination, the institution follows it sincerely and as a part of these examinations, internal examinations have been conducted at the midst of the semester the internal examination has been conducted by the Examination Board of the college. It has been suggested to the Examination Board to take an initiative to produce a report card so that the students can get information on their progress. At the same time the departmental faculties are also suggested to consult with the untouched or the unsolved or un-attempted questions so that the students can get idea on the questions put in the internal examinations .Besides, it is suggested to the departments of the institutions to organise group discussions, mock-parliament, subject related quiz etc. as the part of continuous interval evaluation system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All the internal examinations related grivances, issues etc have been managed by the Examination Board and concerned Departments . However, In case of any complaint received from the examinees soon after the declaration of the Internal Examinations, during the stipulated time, the board records the case and send it to the concerned department for its proper solution. At the same time all the records have been kept departmentally and before the commencement of the Semester end examinationsrecords have been sent tothe university in prescribedproforma.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. In the current year, only BA is offered and course outcome has been recorded and sent to the university as Annual Report.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://glcc.ac.in/b-a-final-result-2021/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

The result of the Final year BA for the year 2021 of the College under Gauhati University pass percentage is 82. for both BA(General) and BA(Major) when University pass percentages are 45.47.for BA (General) and 71.37 for BA(Major)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://glcc.ac.in/b-a-final-result-2021/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://glcc.ac.in/b-a-final-result-2021/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://glcc.ac.in/questionnaire-feedback-form/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1000000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has required infrastructure and physical facilities for teaching and learning. It has 24Nos of Classrooms, one Computer Laboratory, one laboratory for Education, 4 nos of laboratories for the science stream, Another 3 nos of classrooms are under construction, amongst the classrooms four classrooms are ICT enabled. one Central library with Digital facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has required facilities for cultural activities, sports, games, and a gymnasium. The College Has a Play Ground for Out Door Games and Athletics, one Indoor Stadium with Badminton Court and a multi-gym system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://glcc.ac.in/wp-content/uploads/2022/09/ICT-Classroom-Glcc.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs.11451549

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library i.e. entitled by the donor of the college, Mohan Lal Choudhury Library which is automated by SOUL 2.0 and up-gradation of SOUL 2.0 to 3.0 is also going on. Besides, the library has been updated by adding Digital library to it - i.e http://glccollege.digitallibrary.co.in/

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://glccollege.digitallibrary.co.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs.189507.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has updated the infrastructure from time to time as per its requirement. New server for Library has been installed. Wi-fi has been operated presently by BSNL Optical Fibre with a speed of 50mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 – 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 537055

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing Physical and Academic and support facilities of G. L. Choudhury College, Barpeta Road,

All kind of infrastructure is maintained by the college authority within its organization for construction. Usually the authority forms a construction committee and the committee remains active until the work is over. However, for the maintenance of the infrastructure of the college, some of the faculty members are given in charge to look after especially for the beautification of the college a beautification committee is formed. For electric machinery and equipment maintenance one official from the principal's office is given in charge, electronic instruments like computers, CCTV camera and other electronic gadgets are maintained by the senior assistant of the college time to time. Besides, the users of the different gadgets are suggested to inform for any complaint so that the complaints can be met up instantly.

Computers and other accessories of the computer lab are maintained by the faculty member of the computer education. Computers and other instruments of the library are maintained by the librarian. Sports instruments, playground etc. are maintained by the prof. in-charge of the sport cell. Hostel (Girls') is managed and maintained by its warden and the hostel management committee. All kind of laboratories especially of anthropology and education are maintained by the faculty members of the respective departments. The authority and beautification committee keep in view maintaining an eco-friendly atmosphere in the institution and garden of the engage casual labors.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://glcc.ac.in/wp-content/uploads/2022/08/procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities.docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1015

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	<u>https://glcc.ac.in/wp-content/uploads/2022/09/Skill-1.pdf</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent	**D. Any 1 of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NA,(Record not maintained)

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`0`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students representation are provided in various committees of the institution such as Grievance Redressal cell, RUSA (PMU), Sports and cultural cell etc. Besides, Students council is active in functioning different activities of the institution and actively found to perform College week, Freshmen social, foundation day etc and observation of different important National and

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of the college has been contributing to the college development .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the College is purely dedicated to its Vision and Mission

File Description	Documents
Paste link for additional information	https://glcc.ac.in/vision-and-mission/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. As part of the decentralization of management of the college, it is significantly found in introducing Science Stream for UG level in the college. The G B of the college organized a public meeting and under its initiative, there has been formed a "Science Stream Preparatory Committee" and this committee has been actively working on arranging the entire required infrastructure for the science stream. 2. Another significant step in this regard is that the Principal cum Secretary of G B in the college has formed a Planning Board which happens to decide on every plan, new arrangements, and future requirement for the institution. At the same time, there is a Construction Committee for monitoring the college's ongoing construction and a Purchasing Committee for purchasing

different necessary objects for the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

G.L. Choudhury College runs basically under the strategic/ perspective plan of the Governing Body of the College. Each and every plan made by the administration, planning board and different demands of the students have been considered by the Governing body and everything is implemented aftergetting approval from the Governing Body. All the academic issues have been managed and handledby the Academic Council of the College. All kinds of constructions have been done under the Construction Committee. Admission procedures have been managed by the Admission Committee as per the guidlinesof Government and existing authority under Government All kinds of Examinations have been conducted in the college campus by a proper Examination Board formed as per the guide lines of the University

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://glcc.ac.in/the-institutional-strategic-perspective-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is run under the jurisdiction of Governing body of the College effectively. Each and every crucial and general decisions have been made by the body and accordingly policies have been implemented by the same body. all kinds of appointments have been approved by the Governing Body and ,service rules have been followed as per the directions of UGC

and procedures have been maintained accordingly

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://glcc.ac.in/wp-content/uploads/2022/09/Organogram-of-GLCC.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff unit has a Mutual Benefit fund for personal financial help of the members in need however it is limited to the members only.

File Description	Documents
Paste link for additional information	https://glcc.ac.in/wp-content/uploads/2022/09/mutual-fund.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system for the teaching staff has been managed by the Principal and the Chairperson of Governing body scrutinise as the principal put forwarded the files to GB

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Genereal expenditure of the College has been made by the principal of the College, other expenditure and Construction related funds have been also utilised by the principal himself

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is always active ininstitutionalizing the quality assurance strategies and processes in the matter of quality education and other related matters of the College

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institute is always operative in the quality enhancement of and points out different defects and prospects in different levels and perspectives of the College

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is established to introduce as a co-educational institute and it is the principal moto of the college to give education to all the Gender irrespective of the Gender. There

is no Gender disparity in the institution. Equal facilities have been provided to both boys and Girls. For the Boys and Girls, there is a Students Day Home, at the same time for the Girls there is a Girls' Common room. There is no specific guide line for sitting of the Boys and the Girls in the Class rooms, they can sit as they like inside the classroom. For the promotion of Gender equity, boysand girls are treated equally in the institute.There is a separate lavatory in the girls' common room, one row of carol-type desks have been reserved for the Girls along with the Boys and hostel facilities have been provided only for girls in the College Campus when for the Boys Hostel have been proposed to build in the upcoming days

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://glcc.ac.in/measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year-20-21/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste like paper, paper cartoons, iron scrabs, etc have been sold out for recycle
2. The liquid wastes have flowed out of the campus to the municipality drains

3. **Blue dustbins have been installed to keep the solid wastes in different corners of the campus**
4. **Hazardous Chemical wastes of the chemistry Laboratory has been flowed out to a septic tank specially made for it**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://glcc.ac.in/chemistry-lab/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`E. None of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading** | `D. Any 1 of the above` |

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has been arranging different Cultural programmes for the upliftment of community harmony amongst different races of the students' communities. Programmes have been arranged so as to display unity in diversity. The college consists of different races of students. indeed it is the amalgamation of Assamese, bengali, bodo, nepali, hindi speaking students and it indicates about the diversity of culture as well. one can observe the cultural diversities especiallly in different cultural programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Major National Days have been observed in order to sensitize values, rights, duties, and responsibilities amongst both the students and the employees of the college. Different departments and Cells of the College also organize different programmes related to the context of the greater interest of the Nation

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	`C. Any 2 of the above`

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutionhas been celebrating all kinds of important National and international days i.e.Independenceday, Republic day, world environmental day, international yoga divas, international women's day, National Education Day, Teachers day and so on

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two institutional best practices are as follows

Best Practices 1.

Title of the Practice: Transparent admission policy

The Goal: Every year the college receives a lot of applications to seek admission to various programmes that the college runs. It is impossible for the college to entertain each and every candidate seeking admission to the college. Usually, demand for seats is always higher than available seats. So, there comes the need of selection of candidates for various programmes. Till date, the college has been following a very clear and transparent admission policy so that there cannot be any dispute regarding admission process and the candidates are admitted purely on merit basis.

BEST PRACTICE-2:

Title of the Practice: Transparent examination system

The Goal: To assess and to enhance the existing examination system and bring out qualitative changes in the overall academic environment of the college and to monitor the overall performance of students and teachers. ii. The Practice: Every year the principal of the college constitutes the Examination Board for smooth conduct of internal and external examinations along with records of the performances of students. It's a motto of the college to produce quality manpower.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the Institution in one area distinctive to its priority and thrust

Institutional Distinctiveness

Amongst the 77 Nos. of newly provincialized colleges of the Government of Assam in the year 2013, G.L. Choudhury College is the First and only college to be assessed by NAAC in the year 2017 and accredited as B Grade College.

G.L. Choudhury College is one of the Higher Educational Institutes affiliated with Gauhati University. It has been providing BA courses (Major and General) only since the year of establishment till date. From the initial year of establishment of the college, it has carefully and distinctively established its name in conducting a transparent examination System. The sole purpose of the system is to make the students achieve a real degree by which they can prove themselves on the quality education that they achieved from the institution.

_____

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

i. keeping in view the NEP 2020 and to facilitate its implementation, required academic and infrastructure would be given priority ii. More add on courses would be introduced keeping in view the scope of employability iii. to give heed on the upgradation on the digital library of the college iv. more seminar, extension programmes, workshops etc would be

entertained. v. collaborative works and research programmes would be entertained for both students and the faculties.